

Curriculum Vitae



Stefano Federici 

Personal information:

- Pronouns: They/Them or He/Him
- Date of birth: 23 February 1960
- Nationality: Italian
- Home address: Strada Perugia Ponte Valleceppi, 16, 06126, Perugia, Italy
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Current position

- Since July 26th, 2017: National Scientific Qualification to Full Professor.
- University of Perugia: Associate Professor of "General Psychology" and "Psychology of the functioning, disability, and health", Department of Philosophy, Social & Human Sciences and Education; lecturer in "Psychology of aging", post-graduate School in Geriatrics, Department of Medicine, University of Perugia.
- Scientific Director and Head of Training Delivery Processes at *Myèsis SB Srl*, a training organization located at Via Bari, 22, 00161 Rome (RM), accredited by the Lazio Region for activities funded and authorized for the following macro categories: Post-compulsory education and higher education; continuing education; special users, as specified below: (a) People with physical, mental, and sensory disabilities; (b) At-risk minors and minors with limited resources; (c) Immigrants.
- Member of the Italian Order of Psychologists, n. 731 of the 23/02/2007.
- Member of the College of Teachers of Doctoral (PhD) course [DOT1326K5A] "PSYCHOLOGY AND COGNITIVE SCIENCE" at Sapienza University of Rome.
- Member of the Global Cooperation on Assistive Technology (GATE), World Health Organization, Geneva, Switzerland.

Current Directions of or Responsibility for Research at Research and Educational Institutions

- Since 2014, Scientific guarantor of the *Expressive Gestalt Psychotherapy Institute (IPGE)* and of the *Four-year Training Program in Gestalt Psychotherapy*.
- Since 2017, Representative of the University of Perugia designated by Rector's decree in the Scientific Board of the *Interuniversity Research Center on Cognitive Processing in Natural and Artificial Systems (ECONA)*.
- Since 2017, Scientific guarantor of the *Puglia Gestalt Institute (IGP)* and lecturer at the *Four-year Training Program in Gestalt Psychotherapy*.
- Since 2019, Scientific director of *Myèsis, Research and Development Company, Rome, Italy*.
- Since 2022, President of *LoveLife APS* (<https://www.love-life.it/>), *Association for the Promotion sexual health of people with disabilities*.

Education

- 1985 – Bachelor of Theology (Magna cum Laude.) Pontificae Gregorian University of Rome.
- 15/10/1987 – Bachelor of Science Education (Magna cum Laude.) Pontificae Salesian University of Rome.
- 07/01/1992 – Diploma in Theology (Summa cum Laude) Pontificae Salesian University of Rome.
- 14/07/1993 – Bachelor+Master in Philosophy (110/110 cum Laude) Sapienza University of Rome.
- 21/06/1996 – Research Doctorate in Theology (Magna cum Laude) Pontificae Salesian University of Rome.
- 16/06/1998 – Research Doctorate in Special Education University of Rome "Roma-Tre".
- 29/01/2000 – Winner of Research Grant at the University of Lecce for the SSD M11A
- 20/06/2005 – Bachelor+Master in Psychology (Summa cum Laude) Pontificae Salesian University of Rome.

Formal assignment of teaching or research positions (fellowships) at qualified national universities and research institutes

- From 1985 to 1997
Istituto di Studi sul Lavoro di Roma
Researcher, collaborator and coordinator of studies and research carried out by the Institute on topics belonging to psychological disciplines (in the areas of occupational psychology,

- communication psychology, prevention of certain technopathies of neuropsychological etiology)
- From 2001 to 2002
Università degli Studi di Roma "La Sapienza"
 - *Facoltà di Psicologia*
Adjunct lecturer of:
 - 1) Corso di Psicotecnologie dell'apprendimento (4 cfu)
 - 2) Laboratorio di Psicotecnologie per l'integrazione delle disabilità (2 crediti)
 - *ILITEC – Facoltà di Ingegneria and Regione Lazio*
Coordinator of teaching in the psychological area in the Lazio Region Project of "Experts in Web Environments" for individuals with disabilities.
 - *Interuniversity Centre for Research on Cognitive Processing in Natural and Artificial Systems (ECONA) – Facoltà di Psicologia – Facoltà di Ingegneria and Regione Lazio*
Project coordination and teaching in the Lazio Region Project on "The inclusion of disabled people in the School, University and Work environment".
 - From 2002-to 2005
Università degli Studi di Perugia
 - *Facoltà di Scienze della Formazione*
Adjunct lecturer of "Psicologia generale".Università degli Studi di Roma "La Sapienza"
 - *Facoltà di Psicologia*
Adjunct lecturer of:
 - 1) Psicotecnologie dell'apprendimento (4 cfu)
 - 2) Psicopedagogia delle disabilità (4 cfu)
 - 3) Laboratorio di Psicotecnologie per l'integrazione delle disabilità (2 cfu)
 - 4) Tirocinio di tecnologie per la disabilità (2 cfu)
 - *Facoltà di Psicologia – Facoltà di Ingegneria*
Lecturer and member of the scientific committee of the Level I Master's degree "Designing natural and virtual environments usable by all: psychotechnology for disability integration."
 - From 2003 to 2004
Università degli Studi di Perugia
 - *Facoltà di Scienze della Formazione*
Adjunct lecturer of:
Psicologia generale (12 cfu)
Psicologia sociale (3 cfu + 4 cfu)
Psicologia dell'handicap (2 cfu)Università degli Studi di Roma "La Sapienza"
 - *Facoltà di Psicologia*
Adjunct lecturer of:
 - 1) Psicotecnologie dell'apprendimento (4 cfu)
 - 2) Psicopedagogia delle disabilità (4 cfu)

- 3) Laboratorio di Psicotecnologie per l'integrazione delle disabilità (2 cfu)
 - 4) Tirocinio di tecnologie per la disabilità (2 cfu)
 - From 2004 to present
Università degli Studi di Perugia
 - *Facoltà di Scienze della Formazione*
Associate professor of General Psychology
 - From 2004 to 2005
Università degli Studi di Perugia
 - *Facoltà di Scienze della Formazione*
Additional assignments of:
 - 1) Psicologia del lavoro e delle organizzazioni (4 cfu)
 - 2) Psicologia dell'handicap (2 cfu)

Università degli Studi di Roma "La Sapienza"
Facoltà di Psicologia Docente a contratto di:
Adjunct lecturer of:
 - 1) Psicotecnologie dell'apprendimento (4 cfu)
 - 2) Psicopedagogia delle disabilità (4 cfu)
 - 3) Laboratorio di Psicotecnologie per l'integrazione delle disabilità (2 cfu)
 - 4) Tirocinio di tecnologie per la disabilità (2 cfu)
 - *Facoltà di Psicologia – Facoltà di Ingegneria*
Lecturer and member of the scientific committee of the Level I Master's degree "Designing natural and virtual environments usable by all: psychotechnology for disability integration."
- From 2003 to 2005
Università degli Studi di Roma "La Sapienza"
 - *Interuniversity Centre for Research on Cognitive Processing in Natural and Artificial Systems (ECONA) and Facoltà di Psicologia*
Scientific director of the psychological area of the Research contract with the Company ALENIA MARCONI SYSTEMS S.p.A. on "Ergonomics of operating stations within coastal control operations centers".

Formal assignment of teaching or research positions (fellowships) at qualified foreign or supranational universities and research institutes

- From 01-01-1996 to 31-12-1997
Pontifical Faculty of Educational Sciences Auxilium, Invited Lecturer to lead the following courses:
 - 1) Vita affettiva e percorsi dell'intelligenza. Intelligenza e affettività nel comportamento Infantile (2 cfu);
 - 2) "Handicappati: un amore negato?" Educazione sessuale ed handicap (2 cfu).
- From 01-01-1997 to 31-12-1998

Pontifical Faculty of Educational Sciences Auxilium, Invited Lecturer to lead the following courses:

- 1) L'alfabetizzazione affettiva come problema educativo. Dalla competenza affettiva alla pedagogia speciale (2 cfu);
 - 2) Handicap e sessualità: analisi di alcuni testi didattici (2 cfu).
- From 01-01-1998 to 31-12-1999
Pontifical Faculty of Educational Sciences Auxilium, Invited Lecturer to lead the following courses:
 - 1) "I santi innocenti": cronaca dell'abuso dei minori (2 cfu);
 - 2) Educazione sessuale e prevenzione primaria alla pedofilia (2 cfu).
 - From 1995 to 2001
Study and support of rehabilitation pathways for "Clergy sexual abusers" in collaboration with the Center for the Prevention of Sexual and Domestic Violence, Seattle, USA.
 - From 2002 to 2003
Directorate General for Development Cooperation of the Italian Ministry of Foreign Affairs and Afghan Ministry of Education.
Author and Supervisor of the project on Inclusion and Integration of Afghan Students with Disabilities in Accessible Education Pathways in Afghanistan.
 - From 2014 to present
Lecturer at the New European Association for Therapeutic Arts, Invited Lecturer on General Psychology and Psychology of Disability

Scientific responsibility for funded research projects

- Title: *AmAAbili: Integrated social health project for affective and sexual promotion of disabled people*. Funded by the Umbria Region – Projects aimed at the Health Care with DD 1318/2009 for an amount of 36,000 euros. Duration 1 year.
- Title: *Matching Aid and Person (MAP): Analysis, evaluation and optimization of models of assignment and reuse of assistive technology*. Funded by the Umbria Region – Projects aimed at the Health Care with DD 1494/2010 for an amount of 34,000 euros. Duration 1 year.
- Title: *VITA – Visualization of Information and Assistive Technologies*. Funded by the Umbria Region with DGR n° 328/2013 for an amount of 100,000 euros. Duration 2 years.
- Title: *MusicalMente - Integrated social-health project to evaluate the effectiveness of music therapy on patients with progressive chronic cognitive impairment*. Research projects aimed at programming socio-health of the Umbria region. Funded by the Umbria Region (MUSICT14; E17903P4, 2013) for an amount of 50,000 euros. Duration 2 years.
- Title: *Cultural Epidemiology Research on the factors that determine cultural differences in the perception of objects and contexts and in the use of dialectical proverbs*. Funded by Fondazione Cassa di Risparmio di Perugia. Project code: 2009.010.0344 for an amount of 15,000 euros. Duration 2 years.

- Title: *PA++*, *For a more mobile and usable Public Administration: Design and usability evaluation of the PA websites and online services on mobile devices*. Funded by the Ministry of Economic Development, Italy, on 22/09/2015, for an amount of 100,000 euros. Duration 2 years.
- Title: *AssTech Centre at Embu (Embu-ATC): Becoming Expert for and developing the Assistive Technology Service Delivery Centre*. To create at the Embu University College in Embu, Kenya, an Assistive Technology Service Delivery Centre (Embu-ATC) for training and assistive technology provision with the cooperation of the Institute for Matching Person & Technology, Webster, USA and the Leonarda Vaccari Institute for Rehabilitation Integration and Inclusion of Persons with Disabilities, Rome. Funded by the Embu University, in 2016, for an amount of 150,000 euros. Duration 2 years.
- Title: *eGLU-box PA: A Semi-automatic Usability Evaluation Tool for Public Administrations*. Funded by the Ministry of Economic Development, Italy, on 22/12/2017, for an amount of 100,000 euros. Duration 2 years.
- Title: *eGLU-box PA PRO: A Semi-automatic Usability Evaluation Tool for Public Administrations*. Funded by the Ministry of Economic Development, Italy, on 06/08/2019, for an amount of 100,000 euros. Duration 2 years.
- Title: *Job-satisfying: Assessing the perceived quality of the environment and work technologies, under smart-working conditions of public administration (PA) employees: Pilot survey*. Funded by the Ministry of Economic Development, Italy, on 06/08/2019, for an amount of 25,000 euros. Duration 6 months.
- Title: *eGLU-box Mobile: A Semi-automatic Usability Evaluation Tool for Public Administrations*. Funded by the Ministry of Economic Development, Italy, on 03/03/2022, for an amount of 100,000 euros. Duration 1 year.
- Title: *eGLU-box Plus: Defining a methodological framework for the assessment of user awareness*. Funded by the Ministry of Economic Development, Italy, on 19/07/2023, for an amount of 100,000 euros. Duration 1 year.

Current and past other scientific activities

- From 2005 to 2011, Participation in the College of Teachers of Doctoral (PhD) course [DOT0326974] "COGNITIVE PSYCHOLOGY, PSYCHOPHYSIOLOGY AND PERSONALITY" Sapienza University of Rome.
- From 2011 to 2019 and from 2021 to present, Participation in the College of Teachers of Doctoral (PhD) course [DOT1326K5A] "PSYCHOLOGY AND COGNITIVE SCIENCE" Sapienza University of Rome.
- From 2019 to 2021, Participation in the College of Teachers of Doctoral (PhD) course [DOT19RS8SB] "ETHICS OF COMMUNICATION, SCIENTIFIC RESEARCH AND TECHNOLOGICAL INNOVATION" University of Perugia.

- Since 2001, Sapienza University of Rome: Professor of "Assistive Technology for the integration of disabilities" at the Faculty of Psychology – until 2010.
- In 2003, Founder of "Interdisciplinary Research Centre on Disability and Technologies for Autonomy" (CIRID – Research Center of the University of Rome "La Sapienza").
- Since 2014, lecturer at the New European Association for Therapeutic Arts.
- Since 2016, member (ID: 181) of the Association for the Advancement of Assistive Technology in Europe (AAATE).
- Since 2003, member of the Scientific Committee of the International Conference on Space Cognition (ICSC).
- Since 2005, member of the editorial board of the International Journal "Disability and Rehabilitation: Assistive Technology".
- Since 2010, member of the editorial board of the International Journal "Cognitive Processing".
- Since 2014, Academic editor of "PLOS ONE".
- Since 2018, Academic editor of "Innovations in Rehabilitation Research".
- Since 2018, member of editorial board member of the Scholarly Journal of Psychology and Behavioral Sciences (SJPBS).
- Since 2018, member of editorial board member of the International Journal Continuity in Education.

Publications

Bibliometrics

Data from Scopus: <https://www.scopus.com/authid/detail.uri?authorId=8595217000>

Data from Google Scholar: <https://scholar.google.it/citations?hl=it&user=zHle7-AAAAJ>

Data from ORCID: <https://orcid.org/0000-0001-5681-0633>

Books

1. **Federici, S.**, & Scherer, M. J. (Eds.). (2018a). *Assistive technology assessment handbook* (2nd ed.). CRC Press. <https://doi.org/10.1201/9781351228411>.
2. **Federici, S.**, Corsi, V., & Locatelli, M. E. (2014). *Asino chi non legge? Riconoscere e gestire i disturbi specifici di apprendimento* [Donkey Who Does not Read? Recognize and Manage Specific Learning Disorders]. Pearson. <https://doi.org/10.13140/RG.2.1.1662.0561>

3. Borsci, S., Kurosu, M., **Federici, S.**, & Mele, M. L. (2013). *Computer systems experiences of users with and without disabilities: An evaluation guide for professionals*. CRC Press. <https://doi.org/10.1201/b15619-1>
4. **Federici, S.**, & Scherer, M. J. (Eds.). (2013c). *Manuale di valutazione delle tecnologie assistive* (A. Stella, Trans.). Pearson. http://hpe.pearson.it/opera-4610-40-s.federici_m.scherer-manuale_di_valutazione_delle_tecnologie_assistive-9788865181362 (Assistive Technology Assessment Handbook).
5. **Federici, S.**, & Scherer, M. J. (Eds.). (2012a). *Assistive technology assessment handbook* (1st ed.). CRC Press. <https://doi.org/10.1201/b11821>.
6. **Federici, S.** (2002). *Sessualità alterabili. Indagine sulle influenze socioambientali nello sviluppo della sessualità di persone con disabilità in Italia* [Alter-able sexuality: Survey of socio-environmental influences in the development of the sexuality of people with disability in Italy]. Kappa. <https://doi.org/10.13140/RG.2.1.3497.0644>

Journal Articles

7. **Federici, S.**, Tosti, A., Russo, E. A., & Conigli, L. (2026). Measurement characteristics of WHODAS 2.0: A systematic review of global psychometric studies in specific populations since 2010. *Frontiers in Psychiatry*.
8. Borsci, S., Haeri, M. A., Schmettow, M., & **Federici, S.** (2026). What if conversational agents' answers appear correct but are judgmental? Piloting the potential effect on people's experience. *Universal Access in the Information Society*, 25(1), 1–15. <https://doi.org/10.1007/s10209-025-01266-8>
9. **Federici, S.**, Mele, M. L., & De Leonibus, R. (2025). Enriching the neurocognitive model of technological cognition: the role of emotional and reward-related processes. *Cognitive Neuroscience*, 1–3. <https://doi.org/10.1080/17588928.2025.2585991>
10. Mele, M. L., Meloni, R., & **Federici, S.** (2025). Methods and Assessment Tools for Therapeutic Assignment in Psychotherapy: A Systematic Review. *Cureus*, 17(9), e92110. <https://doi.org/10.7759/cureus.92110>
11. **Federici, S.** (2025). A Luigi: sputiamo su Freud [To Luigi: Let's Spit on Freud]. *La Nottola di Minerva*, 23(1), 97–105. https://www.rivistalanottoladiminerva.it/pdf/identit%C3%A0_e_relazione_2025.pdf
12. **Federici, S.**, Bardin, A., Borsini, C., Delvecchio, E., Lepri, A., Morelli, F., Scognamillo, I., Cocchi, E., Santini, L., & Signorini, S. (2025). Pretend play in children with a congenital visual impairment. *Frontiers in Psychology*, 16(1535086). <https://doi.org/10.3389/fpsyg.2025.1535086>
13. **Federici, S.**, Mosconi, E., Rossler, M. E., & Mossuto, V. (2025). Expressive Existential Psychoeducational Intervention Treatment for Maladaptive Sexual Behavior in a Boy with Trisomy 21 Syndrome. *Archives of Sexual Behavior*, 54(6), 2363–2372. <https://doi.org/10.1007/s10508-025-03186-3>
14. **Federici, S.** (2025). Lo "schiaffo" che cura: quando la parola ferma il corpo. *La mente che cura*, 11(13), 36–38. <https://www.ordinepsicologiumbria.it/wp-content/uploads/2025/09/numero-13-2025-x-web.pdf>
15. De Leonibus, R., & **Federici, S.** (2024). La psicoterapia della gestalt per gruppi di adulti [Gestalt psychotherapy for adult groups]. *La mente che cura*, 10(12), 33–36. <https://www.ordinepsicologiumbria.it/wp-content/uploads/2017/06/numero-8-2020-low-1.pdf>

16. **Federici, S.** (2024). Let's spit on Freud. *International Journal on Neuropsychology and Behavioural Sciences*, 5(1), 1–5. <https://doi.org/10.51626/ijnbs.2024.05.00051>
17. **Federici, S.** (2024). Oltre la clinica: Le figure professionali dello psicologo. *La mente che cura*, 10(12), 6–9. <https://www.ordinepsicologiumbria.it/wp-content/uploads/2017/06/numero-8-2020-low-1.pdf>
18. **Federici, S.**, Mosconi, E., Rossler, M. E., & Mossuto, V. (In press). Expressive existential psychoeducational intervention treatment for maladaptive sexual behavior in a boy with trisomy 21 syndrome. *Archives of Sexual Behavior*.
19. Rossler, M. E., & LoveLife study group. (2024). La sessualità nella disabilità intellettiva: Il modello psicoeducativo esistenziale espressivo (IPEE) nell'adolescente con sviluppo atipico. *La mente che cura*, 10(12), 28–30. <https://www.ordinepsicologiumbria.it/wp-content/uploads/2017/06/numero-8-2020-low-1.pdf>
20. Borsci, S., Prati, E., Malizia, A., Schmettow, M., Chamberlain, A., & **Federici, S.** (2023). Ciao AI: the Italian adaptation and validation of the Chatbot Usability Scale. *Personal and Ubiquitous Computing*. <https://doi.org/10.1007/s00779-023-01731-2>
21. **Federici, S.**, Balboni, G., Buracchi, A., Barbanera, F., & Pierini, A. (2023). WHODAS–Child: Psychometric Properties of the WHODAS 2.0 for Children and Youth among Italian Children with Autism Spectrum Disorder. *Disability and Rehabilitation*, 45(10), 1713–1719. <https://doi.org/10.1080/09638288.2022.2071481>
22. **Federici, S.**, Lepri, A., Bacci, S., & Bartolucci, F. (2022). Male Recognition Bias in Sex Assignment Based on Visual Stimuli. *Scientific Reports*, 12(1), 8156. <https://doi.org/10.1038/s41598-022-12411-1>.
23. **Federici, S.**, De Filippis, M. L., Mele, M. L., Borsci, S., Bracalenti, M., Bifulchi, G., Gaudino, G., Amandola, M., Cocco, A., & Simonetti, E. (2022). Approaches Adopted by Researchers to Measure the Quality of the Experience of People Working from Home: A Scoping Review. *Journal of Technology in Behavioral Science*, 7(4), 451–467. <https://doi.org/10.1007/s41347-022-00264-4>
24. **Federici, S.**, Lepri, A., Castellani Mencarelli, A., Zingone, E., De Leonibus, R., Acocella, A. M., & Giammaria, A. (2022). The sexual experience of Italian adults during the COVID-19 lockdown. *PLoS ONE*, 17(5), e0268079. <https://doi.org/10.1371/journal.pone.0268079>
25. Anobile, G., Marazzi, M., **Federici, S.**, Napoletti, A., Cecconi, L., & Arrighi, R. (2022). Unimpaired groupitizing in children and adolescents with dyscalculia. *Scientific Reports*, 12(1), 5629. <https://doi.org/10.1038/s41598-022-09709-5>
26. **Federici, S.**, Lepri, A., & D'Urzo, E. (2022). Sex/Gender Attribution: When the Penis Makes the Difference. *Archives of Sexual Behavior*, 51(4), 1865–1879. <https://doi.org/10.1007/s10508-021-02152-z>
27. **Federici, S.**, Scherer, M. J., & Ehrlich-Jones, L. (2021). Measurement characteristics and clinical utility of the assistive technology device predisposition assessment (ATD PA) among mixed patient populations. *Archives of Physical Medicine and Rehabilitation*, 102(4), 805–806. <https://doi.org/10.1016/j.apmr.2020.11.007>
28. **Federici, S.** (2021). Lo psicologo scolastico e la crisi pandemica da Covid-19. *La mente che cura*, 7(9), 6–9. <https://www.ordinepsicologiumbria.it/wp-content/uploads/2021/10/numero-9-2021-per-il-web.pdf>
29. **Federici, S.**, & Lepri, A. (2021). The Right to Pleasure of People with Spinal Cord Injury and Their Partners. *Psichiatria Danubina*, 33(Suppl. 11), 29–32. https://www.psichiatria-danubina.com/UserDocsImages/pdf/dnb_vol33_noSuppl%2011/dnb_vol33_noSuppl%2011_29.pdf

30. Capurso, M., **Federici, S.**, Palomba, R., & D'Urzo, E. (2020). Pornography use, sexual behaviours, and emotional intelligence in Italian adolescents. *Psicologia della salute*(2), 71–96. <https://doi.org/10.3280/PDS2020-002004>
31. **Federici, S.**, Artegiani, F., Diotallevi, D., Caruso, G., & Castellani Mencarelli, A. (2020c). Spplimentary materials to psychological sexual health of people with paraplegia. *Reserchgate.net*. <https://doi.org/10.13140/RG.2.2.14481.38241>
32. **Federici, S.**, De Filippis, M. L., Mele, M. L., Borsci, S., Bracalenti, M., Gaudino, G., Cocco, A., Amendola, M., & Simonetti, E. (2020). Inside pandora's box: A systematic review of the assessment of the perceived quality of chatbots for people with disabilities or special needs. *Disability and Rehabilitation: Assistive Technology*, 15(7), 832-837. <https://doi.org/10.1080/17483107.2020.1775313>
33. **Federici, S.**, De Leonibus, R., Lepri, A., Castellani Mencarelli, A., Zingone, E., Acocella, A. M., Devi Roy, T., Micoli, M., & Giammaria, A. (2020a). Tra eros e thanatos: Il vissuto sessuale di giovani adulti italiani durante la quarantena (lockdown). Executive summary. *La mente che cura*, 6(8), 61–66. <https://www.ordinepsicologiumbria.it/wp-content/uploads/2017/06/numero-8-2020-low-1.pdf>
34. **Federici, S.**, De Leonibus, R., Lepri, A., Castellani Mencarelli, A., Zingone, E., Acocella, A. M., Devi Roy, T., Micoli, M., & Giammaria, A. (2020b). Tra eros e thanatos: Il vissuto sessuale di giovani adulti italiani durante la quarantena (lockdown). Report finale. *Researchgate.net*. <https://doi.org/10.13140/RG.2.2.13361.61285>
35. **Federici, S.**, Lepri, A., & D'Urzo, E. (2020). Adult gender attribution test data: Raw data and spss regression outputs. *ResearchGate*. <https://doi.org/10.13140/RG.2.2.30722.91840>
36. **Federici, S.**, Valenzano, E., Mele, M. L., & Corradi, F. (2020). Towards a successful match between user and assistive technology: A correlational study on user's satisfaction, perceived effectiveness, and psychosocial impact of an assistive solution. *Life Span and Disability*, 23, 95–97. http://www.lifespanjournal.it/client/abstract/ENG365_Appendix_Short%20Papers2.pdf
37. Borsci, S., **Federici, S.**, Malizia, A., & De Filippis, M. L. (2019). Shaking the usability tree: Why usability is not a dead end, and a constructive way forward. *Behaviour & Information Technology*, 38(5), 519–532. <https://doi.org/10.1080/0144929x.2018.1541255>
38. **Federici, S.** (2019). Standardizing the procedures, improving our listening to the needs of the individual user. *Technology and Disability*, 31(s1), 51. <https://doi.org/10.3233/tad-190004>
39. **Federici, S.**, Artegiani, F., Pigliautile, M., Antonelli, P., Diotallevi, D., Ritacco, I., & Maschke, R. (2019). Enhancing psychological sexual health of people with spinal cord injury and their partners in an Italian unipolar spinal unit: A pilot data study. *Frontiers in Psychology*, 10, 754. <https://doi.org/10.3389/fpsyg.2019.00754>
40. **Federici, S.**, Valenzano, E., Mele, M. L., & Corradi, F. (2019). Towards a successful match between user and assistive technology: A correlational study on user's satisfaction, perceived effectiveness, and psychosocial impact of an assistive solution. *Technology and Disability*, 31(s1), 170–171. <https://doi.org/10.3233/tad-190011>
41. Pigliautile, M., Chiesi, F., Stablum, F., Rossetti, S., Primi, C., Chiloiro, D., **Federici, S.**, & Mecocci, P. (2019). Italian version and normative data of addenbrooke's cognitive examination iii. *International Psychogeriatrics*, 31(2), 241–249. <https://doi.org/10.1017/S104161021800073X>
42. Pigliautile, M., Delicati, F., Cecchetti, R., Bastiani, P., Scamosci, M., Cesarini, S., Menculini, G., Longo, A., Mecocci, P., & **Federici, S.** (2019). Music therapy effects in people with dementia. *Scholarly Journal of Psychology and Behavioral Sciences*, 2(2), 134–147. <https://doi.org/10.32474/SJPBS.2019.02.000132>
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