

# CURRICULUM VITAE

**Elisa Delvecchio, Ph.D.**

## EDUCATION

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- 2016 – 2020 C.O.I.R.A.G. (Padova, Italy), Psy.D.  
Psychoanalytic psychotherapy for individual and groups
- 2010 - 2012 University of Padova (Italy), Ph.D.  
Psychological Sciences: Developmental Psychology and Social Relationships
- 2006 - 2008 University of Padova, M.A.  
Clinic and Dynamic Psychology  
(110/110 with honors)
- 2003 - 2006 University of Padova, B.A.  
Psychology of Personality and Interpersonal Relationship  
(110/110 with honors)

## ACADEMIC EMPLOYMENT

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- November 2015 - present **Assistant Professor in Dynamic Psychology**,  
University of Perugia (Italy) (senior)
- September 2015 - August 2018 **Assistant Professor in Dynamic Psychology**,  
University of Perugia (Italy) (junior)
- October 2013 - September 2014 **Postdoctoral Research Fellow**, University of Padova  
Funded by the University of Padova with a project entitled: *The moderating role of parental alliance on the relationships between trait anxiety, family system adjustment and parenting stress in a sample of Italian mothers and fathers of children aged 6-11 years.*
- October 2012 - September 2013 **Postdoctoral Research Fellow**, University of Perugia  
Funded by the Italian National Program of Research (PRIN) with a project entitled: *The role of play for children's development: assessment tools for preschool children.*

## VISITING SCIENTIST

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- November 2019 **Visiting researcher at the University of Moron (Moron, Argentina)**

*Faculty of Behavioral Sciences and Humanities*  
Awarded by the University of Perugia

- October 2019      **Visiting researcher at the Universidad de la Frontera, Temuco (Chile)**  
*Faculty of Education, Social Sciences and Humanities*  
Awarded by the University of Perugia
- May 2019      **Visiting scholar at the Russian Presidential Academy of National Economy and Public Administration of Moscow**  
*Department of Psychology*  
Awarded by the RANEPa University
- December 2018      **Visiting researcher at the Pontifical Catholic University of Rio de Janeiro**  
*Department of Psychology*  
Awarded by the University of Perugia
- May 2018      **Visiting scholar at the Education University of Hong Kong**  
*Department of Early Childhood Education*  
Awarded by the Education University of Hong Kong
- March 2018      **Visiting researcher at the University of Chile**  
*Department of Psychology and Department of Medicine*  
Awarded by the University of Perugia

## **SCHOLARSHIPS**

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- 2011      **Fall Semester at the Boston University**  
Awarded by University of Padova
- January 2010 - December 2012      **Research project entitled: Play and Psychotherapy Process**  
Awarded by University of Padova, Clinical Centre for Children “Selma Freiberg”
- September 2004 - July 2005      **Fall and Spring Semester at the Aristotle University of Thessaloniki (Greece)**  
Funded by the Erasmus+ Program

## **RESEARCH GRANT**

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- 2017      Best scientific paper published by young researcher. Title: *Parental attachment among Chinese, Italian, and Costa Rican adolescents: A cross-cultural study* (see Publications section for further details). Granted by the University of Perugia

- 2014 Best poster at the Symposium at the national meeting AIP [Italian Association of Psychology]. Title: *Che Ansia! Fattori di rischio in preadolescenza e adolescenza* [Risk factors for anxiety in early adolescence and adolescence] Granted by AIP

## PARTECIPATION IN GRANTED RESEARCH PROJECTS \_\_\_\_\_

- 2020 La salute mentale dei bambini ai tempi del COVID-19: Laboratori per il benessere socio-emotivo. [Children's mental health during the COVID-19 pandemic. Activities for improving the socioemotional wellbeing]. Granted by Fondazione Cassa Risparmio Perugia (Ref# 19566 (2020.0400) - Salute Pubblica, medicina preventiva e riabilitativa)
- 2020 *Develop and Realise Empowering Actions for Mentoring Migrants: New ways of bringing together newly arrived Third Country Nationals and local communities.* UNIPG Coordinator. Granted by Erasmus Commission Asylum, Migration and Integration Fund. (Ref # AMIF-2019-AG-CALL-957882 -DREAMM)
- 2020 *VRAILEXIA- Partnering Outside the Box: Digital and Artificial Intelligence Integrated Tools to Support Higher Education Students with Dyslexia.* UNIPG as beneficiary. Granted by Erasmus+ INDIRE. (Ref # 2020-1-IT02-KA203-080006)
- 2019 *Algorithm for new Ecological approaches to Inclusion (ECO-IN).* UNIPG as coordinator. Granted by Erasmus+ Key Action 3- Support for policy reform, Call Social Inclusion and Common Values: The Contribution in the Field of Education and Training. (Ref # 612163-EPP-1-2019-1-IT-EPPKA3-IPI-SOC-IN)
- 2013 *The moderating role of parental alliance on the relationships between trait anxiety, family system adjustment and parenting stress in a sample of Italian mothers and fathers of children aged 6-11 years.* Scientific Coordinator: Dr. Di Riso. Granted by the University of Padova.
- 2010 *Ansia, depressione, disturbi internalizzati ed esternalizzati. Il ruolo mediatore del senso di sè e dell'attaccamento in uno studio cross-culturale tra adolescenti cinesi e italiani* [Anxiety, depression, internalizing and externalizing disorders. The mediating role of self-identity and attachment relationships in a cross-cultural study across Chinese and Italian adolescents]. Scientific Coordinator: Prof. Lis. Granted by the University of Padova
- 2009 *La valutazione del gioco del bambino nello sviluppo tipico e atipico* [Play assessment in typical and atypical development]. Scientific Coordinator: Prof. Lis. Granted by the Italian National Program of Research (PRIN)
- 2009 *L'ansia in bambini della scuola elementare: dati normativi per l'utilizzazione della Spence Children's Anxiety Scale* [Anxiety in Children: validation of the Spence Children's Anxiety Scale]. Scientific Coordinator: Prof. Lis. Granted by the University of Padova

2008 *Bambini e genitori di fronte alle paure infantili* [Children and parents in front of childhood fears]. Scientific Coordinator: Prof. Salcuni. Granted by the University of Padova

## PROFESSIONAL AFFILIATIONS AND SERVICES

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### Ad-hoc Reviewer

Journal of Child and Family Studies  
Health Psychology Report  
Journal of Adolescence  
Children and Youth Services Review  
Psychiatry Research  
Journal of Forensic and Legal Medicine  
Journal of Social and Personal relationships

### Professional Organization Member

Society for Personality Assessment (SPA)  
Associazione Italiana Psicologi (AIP, Italian Association of Psychology)

### Committee Member

Coordinator of the Psychology and Cultures Lab, University of Perugia  
Representative of the international relationships for the psychological field, University of Perugia  
Deputy Rector of the University of Perugia for the Network “Università per la Pace” (University for Peace), CRUI

## PUBLICATIONS

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### PEER-REVIEWED JOURNAL ARTICLES

- Germani, A., **Delvecchio, E.**, Li, J., Lis, A., Nartova-Bochaver, S., Vazsonyi, A.T. & Mazzeschi, C. (accepted for publication). The Link between Individualism-Collectivism and Life Satisfaction Among Emerging Adults from four Countries. *Applied Psychology: Health and Well-Being*.
- Orgilés, M., Espada, J.P., **Delvecchio, E.**, Francisco, R., Mazzeschi, C., Pedro, M., & Morales, A. (2021). Anxiety and Depressive Symptoms in Children and Adolescents during COVID-19 Pandemic: A Transcultural Approach. *Psicothema*, 33, 125-130. DOI:10.7334/psicothema2020.287. PMID: 33453745.
- Germani, A., Buratta, L., **Delvecchio E.**, Gizzi, G., & Mazzeschi, C. (2020). Anxiety severity, perceived risk of COVID-19 and individual functioning in emerging adults facing the pandemic. *Frontiers in Psychology*. DOI:10.3389/fpsyg.2020.567505
- Francisco, R., Pedro, M., **Delvecchio, E.**, Espada, J.P. Morales, A., Mazzeschi, C., & Orgilés, M. (2020). Psychological symptoms and behavioral changes in children and adolescents during the early phase of COVID-19 quarantine in three European countries. *Frontiers in Psychiatry*. DOI:10.3389/fpsy.2020.570164
- Buratta, L., **Delvecchio E.**, Germani, A., & Mazzeschi, C. (2020). Parental feeding practices across child’s weight status: Evidence of the Italian validation of the Child Feeding

- Questionnaire. *Public Health Nutrition*. DOI: 10.1017/S136898002000381X
- Orgilés, M., Morales, A., **Delvecchio, E.**, Mazzeschi, C., & Espada, J.P. (2020). Immediate psychological effects of the COVID-19 quarantine in youth from Italy and Spain. *Frontiers in Psychology*. DOI: 10.3389/fpsyg.2020.579038
- Liang, Z., **Delvecchio, E.**, Buratta, L., & Mazzeschi C. (2020). Ripple effect: Psychological responses and coping strategies of Italian children in different COVID-19 severity areas. *Revista de Psicología Clínica con Niños y Adolescentes*, 7, 49-58. DOI: 10.21134/rpcna.2020.mon.2054
- Germani, A., Buratta, L., **Delvecchio E.**, & Mazzeschi, C. (2020). Emerging Adults and COVID-19: The Role of Individualism-Collectivism on Perceived Risks and Psychological Maladjustment. *International Journal of Environmental Research and Public Health*, 17, 3497-3511, DOI: 10.3390/ijerph17103497
- Delvecchio, E.**, Germani, A., Raspa, V., Lis, A., & Mazzeschi, C. (2020). Parenting Styles and Child's Well-Being: The Mediating Role of the Perceived Parental Stress. *Europe's Journal of Psychology*, 16, 514-531. DOI: 10.5964/ejop.v16i3.2013
- Morales, A., Rodríguez-Menchón, M., Lis, A., **Delvecchio, E.**, Li, J-B., Orgilés, M., & Espada, J.P. (2020). Spanish Validation of the Adolescent Self-Consciousness Questionnaire. *The Spanish Journal of Psychology*, 23, 24, 1–10. DOI: 10.1017/SJP.2020.17
- Li, J-B., Guo, Y-J., **Delvecchio, E.**, & Mazzeschi, C. (2020). Chinese adolescents' psychosocial adjustment: The contribution of mothers' attachment style and adolescents' attachment to mother. *Journal of Social and Personal Relationships*. DOI: 10.1177/0265407520932667
- Germani, A., **Delvecchio, E.**, Li, J-B., Lis, A., & Mazzeschi, C. (2020). Meaning in Life as Mediator of Family Allocentrism and Depressive Symptoms Among Chinese and Italian Early Adolescents. *Youth and Society*. DOI:10.1177/0044118X20921637
- Germani, A., **Delvecchio, E.**, Li, J-B., & Mazzeschi, C. (2020). Protective factors for depressive symptoms in emerging adulthood. *Scandinavian Journal of Psychology*, 2, 237-242. DOI: 10.1111/sjop.12616
- Delvecchio, E.**, Li, J-B., Liberska, H., Lis, A., & Mazzeschi, C. (2020). Early evidence of parental attachment among Polish adolescents. *Europe's Journal of Psychology*, 16, 82-94. DOI: 10.5964/ejop.v16i1.1809
- Germani, A., **Delvecchio, E.**, Li., J-B., & Mazzeschi, C. (2020). The Horizontal and Vertical Individualism and Collectivism scale: early evidence on validation in an Italian sample. *Journal of Child and Family Studies*, 29, 904-911. DOI:10.1007/s10826-019-01571-w
- Burton, L., **Delvecchio, E.**, Germani, A., & Mazzeschi, C. (2019). Individualism/collectivism and personality in Italian and American Groups. *Current Psychology*. DOI: 10.1007/s12144-019-00584-4
- Delvecchio, E.**, Salcuni, S., Lis, A., Germani, A., & Di Riso, D. (2019). Hospitalized Children: Anxiety, Coping Strategies, and Pretend Play. *Frontiers in Public Health*, 7. DOI:10.3389/fpubh.2019.00250
- Alarcó-Rosales, R., Sánchez-SanSegundo, M., Ferrer-Cascales, R., Albaladejo-Blázquez, N., Ruiz-Robledillo, N., **Delvecchio, E.**, & Oltra-Cucarella, J. (2019). Relationships between Problematic Cannabis Use and Risky Behaviors in Spanish Adolescents. *International Journal of Environmental Research and Public Health*, 16(17). DOI: 10.3390/ijerph16173029
- Albaladejo-Blázquez, N., Ferrer-Cascales, R., Ruiz-Robledillo, N., Sánchez-SanSegundo, M.,

- Fernández-Alcántara, M., **Delvecchio, E.**, & Arango-Lasprilla, J.C. (2019). Health-Related Quality of Life and Mental Health of Adolescents Involved in School Bullying and Homophobic Verbal Content Bullying. *International Journal of Environmental Research and Public Health*, *16*, 2622-2634. DOI:10.3390/ijerph16142622
- Li, J-B., Salcuni, S., & **Delvecchio, E.** (2019). Meaning in life, self-control and psychological distress among adolescents: A cross-national study. *Psychiatry Research*, *272*, 122-129. DOI:10.1016/j.psychres.2018.12.033
- Li, J-B., **Delvecchio, E.**, Lis, A., & Mazzeschi, C. (2018). Family allocentrism and adolescent depressive symptoms: The role of self-identity style. *Journal of Child and Family Studies*, *27*, 3986-3993. DOI:10.1007/s10826-018-1226-x
- Li, J-B., **Delvecchio, E.**, Lis, A., & Mazzeschi, C. (2018). Family allocentrism and its relation to adjustment among Chinese and Italian adolescents. *Psychiatry Research*, *260*, 954-960. DOI:10.1016/j.psychres.2018.03.036.
- Li, J-B., Liberska, H., Salcuni, S., & **Delvecchio, E.** (2018). Aggressive perpetration and victimization among Polish male and female adolescents: The role of attachment to parents and self-control. *Crime & Delinquency*, *65*, 401-421. DOI:10.1177/0011128718787472
- Pazzagli, C., **Delvecchio, E.**, Raspa, V., Mazzeschi, C., & Luyten, P. (2018). The Parental Reflective Functioning Questionnaire in mothers and fathers of school-aged children. *Journal of Child and Family Studies*, *27*, 80-90. DOI:10.1007/s10826-017-0856-8
- Delvecchio, E.**, Cavallina, C., Di Riso, D., & Mazzeschi, C. (2017). Early evidence of the Italian validation of the Trait Anxiety Scale of the State-Trait Anxiety Inventory for Children. *European Journal of Developmental Psychology*, *15*, 214-223. DOI:10.1080/17405629.2017.1297227
- Delvecchio E.**, Li, J-B., Liberska, H., Lis, A., & Mazzeschi, C. (2017). The Polish Spence Children's Anxiety Scale: Preliminary evidence on validity and cross-cultural comparison. *Journal of Child and Family Studies*, *26*, 1554-1564. DOI:10.1007/s10826-017-0685-9
- Delvecchio, E.**, Lis, A., Liberska, H., & Li, J. (2017). The level of self-esteem among Polish adolescents in a cross-cultural context. *Polskie Forum Psychologiczne*, *22*, 189-204. DOI:10.14656/PFP20170201
- Di Riso, D., Salcuni, S., Lis, A., & **Delvecchio, E.** (2017). From research to clinical settings: validation of the Affect in Play Scale –Preschool Brief Version in a sample of preschool and school aged Italian children. *Frontiers in Psychology*. DOI:10.3389/fpsyg.2017.00728
- Li, J-B., **Delvecchio, E.**, Di Riso, D., Lis, A., & Salcuni, S. (2017). Early evidence of the Italian parent-report Strengths and Difficulties Questionnaire (SDQ-P). *Child Psychiatry and Human Development*, *48*, 335-345. DOI: 10.1007/s10578-016-0646-3
- Delvecchio, E.**, Li, J-B., Pazzagli, C., Lis, A. & Mazzeschi, C. (2016). How do you play? A comparison among children aged 4-10. *Frontiers in Psychology*. DOI:10.3389/fpsyg.2016.01833
- Delvecchio, E.**, Di Riso, D., Li, J.-B., Lis, A., & Mazzeschi, C. (2016). Affect in Play Scale Preschool-version: validation on a sample of school age Italian Children. *Journal of Child and Family Studies*, *25*, 3523-3536. DOI: 10.1007/s10826-016-0504-8
- Delvecchio, E.**, Mabilia, D., Li, J., & Di Riso D. (2016). Pretend Play in Italian children: Validation of the Affect in Play Scale-Preschool version. *Journal of Child and Family studies*, *25*, 86-95. DOI:10.1007/s10826-015-0208-5
- Delvecchio, E.**, Di Riso, D., Lis, A., & Salcuni, S. (2016). Adult attachment, Social

- adjustment, and well-being in drug-addicted inpatients. *Perceptual and Motor Skills*, 118, 587-607. DOI: 10.1177/0033294116639181
- Delvecchio, E.**, Di Riso, D., & Salcuni, S. (2016). Self-perception of parental role, family functioning and familistic beliefs in Italian parents: early evidence. *Frontiers in Psychology*. DOI: 10.3389/fpsyg.2015.01983
- Li, J-B., Lis, A., & **Delvecchio, E.** (2016). Familism and depressive symptoms among Italian adolescents: The mediating effect of parental attachment. *Children and Youth Services Review*, 71, 130-136. DOI: 10.1016/j.chilyouth.2016.11.002 0190-7409
- Li, J-B., **Delvecchio, E.**, Di Riso, D., Y-G., Nie, & Lis, A. (2016). The Parent-Version of the Spence Children's Anxiety Scale (SCAS-P) in Chinese and Italian Community Samples: Validation and Cross-Cultural Comparison. *Child Psychiatry and Human Development*, 47, 369-383. DOI: 10.1007/s10578-015-0572-9
- Li, J-B., **Delvecchio, E.**, Lis, A., Nie, Y-G., & Di Riso, D. (2016). Positive coping as mediator between self-control and life satisfaction: Evidence from two Chinese samples. *Personality and Individual Differences*, 97, 130-133. DOI: 10.1016/j.paid.2016.03.042
- Delvecchio, E.**, Sciandra, A., Finos, L., Mazzeschi, C., & Di Riso, D. (2015). The role of co-parenting alliance as a mediator between trait anxiety, family system maladjustment, and parenting stress in a sample of non-clinical Italian parents. *Frontiers in Psychology*. DOI:10.3389/fpsyg.2015.01177
- Delvecchio, E.**, Miconi, D., & Di Riso, D. (2015). Early evidence of the Italian validation of Separation Anxiety Assessment Scale for Children. *European Journal of Developmental Psychology*, 12, 335-343. DOI:10.1080/17405629.2015.1021326
- Delvecchio, E.**, Mabilia, D., Di Riso, D., Miconi, D., & Li, J-B. (2015). A comparison of Anxiety symptoms in community-based Chinese and Italian adolescents. *Journal of Child and Family Studies*, 24, 2418-2431. DOI:10.1007/s10826-014-0045-y
- Delvecchio, E.**, Mabilia, D., Miconi, D., Chirico, I., & Li, J-B. (2015). Self-Consciousness in Chinese and Italian Adolescents: An Exploratory Cross-Cultural Study Using the Adolescent Self-Consciousness Questionnaire (ASC). *Current Psychology*, 34, 140-153. DOI:10.1007/s12144-014-9247-0
- Delvecchio, E.**, Chessa, D., Di Riso, D., Mabilia, D., Lis, A., & Mazzeschi, C. (2015). Construct validity of the Parental Alliance Measure in a sample of 1444 Italian parents. *Bollettino di Psicologia Applicata*, 271, 54-64.
- Salcuni, S., Dazzi, C., Mannarini, S., Di Riso, D., & **Delvecchio, E.** (2015). Parents' perception of children's fear: from FSSC-IT to FSSC-PP. *Frontiers in Psychology*. DOI:10.3389/fpsyg.2015.01199
- Li, J-B., **Delvecchio, E.**, Lis, A., Nie, Y-G., & Di Riso, D. (2015). Parental attachment, self-control, and depressive symptoms in Chinese and Italian adolescents: Test of a mediation model. *Journal of Adolescence*, 43, 159-170. DOI: 10.1016/j.adolescence.2015.06.006
- Li, J-B., **Delvecchio, E.**, Di Riso, D., Salcuni, S., & Mazzeschi, M. (2015). Self-esteem and its association with depression in Chinese, Italian, and Costa Rican adolescents: A cross-cultural study. *Personality and Individual Differences*, 82, 20-25. DOI:10.1016/j.paid.2015.02.036
- Laghezza, L., **Delvecchio, E.**, Pazzagli, C., & Mazzeschi, C. (2015). The Family Assessment Measure III (FAM III) in an Italian sample. An exploratory study. *Bollettino di Psicologia Applicata*, 269, 17-28.
- Delvecchio, E.**, Di Riso, D., Salcuni, S., Lis, A., & George, C. (2014). Anorexia and

- attachment: Dysregulated defense and pathological mourning. *Frontiers in Psychology*. DOI:10.3389/fpsyg.2014.01218
- Delvecchio, E.,** Di Riso, D., Mabilia, D., Salcuni, S., & Lis, A. (2014). The Separation Anxiety Scale for Children: Validation with Italian children. *European Journal of Developmental Psychology, 11*, 635-644. DOI:10.1080/17405629.2014.915804
- Delvecchio, E.,** Di Riso, D., Chessa D., Salcuni, S., Mazzeschi, C., & Laghezza, L. (2014). Expressed Emotion, Parental Stress, and Family Dysfunction Among Parents of Nonclinical Italian Children. *Journal of Child and Family Studies, 23*, 989-999. DOI:10.1007/s10826-013-9754-x
- Delvecchio, E.,** Mabilia, D., Lis, A., Mazzeschi, C., Nie, Y-G., & Li, J-B. (2014). From China to Italy: Validation of the Adolescent Self-consciousness Questionnaire. *European Journal of Developmental Psychology, 11*, 120-128. DOI:10.1080/17405629.2013.831760
- Li, J-B., **Delvecchio, E.,** Miconi, D., Salcuni, S., & Di Riso, D. (2014). Parental attachment among Chinese, Italian, and Costa Rican adolescents: A cross-cultural study. *Personality and Individual Differences, 71*, 118-123. DOI:10.1016/j.paid.2014.07.036
- Delvecchio, E.,** Pazzagli, C., Di Riso, D., Chessa, D., & Mazzeschi, C. (2013). Attachment patterns and cognitive skills: An exploratory study in an Italian non-clinical sample. *Perceptual & Motor Skills, 116*, 830-846. DOI: 10.2466/03.10.PMS.116.3.830-846
- Attachment relationships in Italian early and mid-adolescents. *Psychology: Humanism and Science, 2*, 68-82.
- Chessa, D., Lis, A., Di Riso, D., **Delvecchio, E.,** Mazzeschi, C., Russ., S., & Dillon, W. (2013). A cross cultural comparison of pretend play in US and Italian children. *Journal of Cross-Cultural Psychology, 44*(4), 640 - 656. DOI:10.1177/0022022112461853
- Di Riso, D., Chessa, D., **Delvecchio, E.,** Salcuni, S., Lis, A., & Ollendick, T.H. (2013). Structure of the Italian Fear Survey Schedule for Children (FSSC-IT). *Journal of Psychology, 147*(6), 577-597. DOI:10.1080/00223980.2012.727890
- Chessa, D., Di Riso, D., **Delvecchio, E.,** Lis, A., & Eisen, A. (2013). A preliminary examination of the psychometric properties of the Separation Anxiety Symptom Inventory in Italian children. *Bollettino di Psicologia Applicata, 266*, 29-36.
- Di Riso, D., Chessa, D., **Delvecchio, E.,** Lis, A., Eisen, A.R. (2012). Early evidence for factorial structure of the Separation Anxiety Symptom Inventory in Italian children. *Psychological Reports: Mental & Physical Health, 111*(3), 724-738. DOI: 10.2466/10.02.09.PR0.111.6.724-738
- Chessa, D., Di Riso, D., **Delvecchio, E.,** & Lis, A. (2012). Assessing separation anxiety in Italian youth: Preliminary psychometric properties of the Separation Anxiety Assessment Scale. *Perceptual & Motor Skills, 115*(3), 811-832. DOI: 10.2466/03.10.15.PMS.115.6.811-832
- Chessa, D., Di Riso, D., **Delvecchio, E.,** Salcuni, S., Lis, A. (2011). The Affect in Play Scale: Confirmatory Factor Analysis in elementary school children. *Psychological Reports, 109*(3), 759-774. DOI: 10.2466/09.10.21.PR0.109.6.759-774
- Laghezza, L., Delvecchio, E., Salcuni, S., Di Riso, D., Chessa, D., Lis, A., & Thompson, M.C. (2011). Five-Minute Speech Sample measure of expressed emotion among parents of typically developing Italian children: a pilot study. *Perceptual and Motor Skills, 112*(2), 382-392. DOI: 10.2466/07.10.21.28.PMS.112.2.382-392
- Delvecchio, E.,** Di Riso, D., Chessa, D., & Lis, A. (2010). The Spence Children's Anxiety Scale in Italian children aged 8-10. *Bollettino di Psicologia Applicata, 261-262*(57),



**BOOKS AND BOOK CHAPTERS**

- Delvecchio E.**, & Mazzeschi, C. (2020). Covid-19 e isolamento sociale: reazioni psicologiche in bambini e adolescenti [Covid-19 and social isolation: psychological reaction in children and adolescents]. In L. Ferrucci (a cura di) *Covid-19. Tra emergenza sanitaria ed emergenza economica* [Covid-19 between health emergency and economic emergency] (pp. 215-233). Morlacchi Editore U.P.: Perugia.
- Mazzeschi, C., Salcuni, S., Di Riso, D., Chessa, D., **Delvecchio, E.**, Lis, A., & S. Russ (2016). *E tu giochi? La valutazione del gioco simbolico in età evolutiva: l'Affect in Play Scale*. [Do you play? Pretend play assessment in childhood: Affect in Play Scale]. Milano: Franco Angeli. ISBN: 9788891729828.
- Delvecchio, E.**, Mabilia, D., Di Riso, D., Salcuni, S., & Lis, A. (2013). *Family and Families*. Padova: Unipress.
- Chessa, D., Di Riso, D., **Delvecchio, E.**, Lis, A., & Salcuni, S. (2012). Antecedents and Moderators of Anxiety Disorders in a Community Sample of Italian Children Aged Eight to Ten Years Old. S.A. Lee and D.M. Edget (Eds). *Cognitive Behavioral Therapy: Applications, Methods and Outcomes* (pp.115-134). Nova Publisher.
- Salcuni, S., **Delvecchio, E.**, Lis, A., Di Riso, D., & Chessa, D. (2012). Tematická evaluační mřížka (TEG). Ivo Čermák and Taňa Fikarová (Eds). *Tematicko-apercepční test: interpretační perspektivy* [Thematic Apperception Test: New perspectives for interpretation] (pp.301-400). Psychoprof, Spol. s.r.o.
- Mazzeschi, C., **Delvecchio, E.**, Pazzagli, C., Buratta, L., & Radi, G. (2016). Fame di mamma: l'AAP dei genitori nella comprensione dell'obesità in età evolutiva. In A. Lis & D. Di Riso (a cura di) *Psicodinamica dei pattern di attaccamento in età adulta e adolescenza* [Attachment patterns in adolescence and adulthood] (pp.161 – 180). Franco Angeli: Milano, ISBN: 9788891742575
- Di Riso, D., **Delvecchio, E.**, & Lis, A. (2016). L'inesprimibile peso dell'angoscia: l'AAP dei genitori nella comprensione della paura in età scolare. In A. Lis & D. Di Riso (a cura di) *Psicodinamica dei pattern di attaccamento in età adulta e adolescenza* [Attachment patterns in adolescence and adulthood] (pp.91-112). Franco Angeli: Milano, ISBN: 9788891742575
- Delvecchio, E.**, Di Riso, D., & Spence, S. (2013). Spence Children Anxiety Scale (SCAS): la valutazione dell'ansia nel bambino secondo i criteri del DSM-IV (pp. 101-113). In A. Lis, D. Di Riso, C. Mazzeschi, & D. Chessa (Eds.), *La valutazione dell'adattamento psicologico del bambino. I self-report*. [Psychological assessment for children: The self-reports]. Milano: Raffaello Cortina Editore.
- Mabilia, D., & **Delvecchio, E.** (2013). Children's Global Assessment Scale (CGAS): lo psicologo valuta il funzionamento del bambino (pp. 39-50). In A. Lis, D. Di Riso, C. Mazzeschi, & D. Chessa (Eds.), *La valutazione dell'adattamento psicologico del bambino. I self-report*. [Psychological assessment for children: The self-reports]. Milano: Raffaello Cortina Editore.

**BOOKS TRANSLATION**

Meyer, G. J., Viglione, D. J., Mihura, J. L., Erard, R. E., & Erdberg, P. (2011). *Rorschach Performance Assessment System. Administration, Coding, Interpretation and Technical Manual*. Toledo, OH: Rorschach Performance Assessment System, LLC (trad. it. Rorschach Performance Assessment System. Somministrazione, siglatura, interpretazione e manuale tecnico, Milano: Raffaello Cortina Editore, 2015).

## CONFERENCE PRESENTATIONS

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### TALKS

- Delvecchio, E.** (November, 2020). Anxiety symptoms in children and adolescents. Chair at the invited Symposium at the VI International online Congress of *Clinical and Health Psychology on Children and Adolescents*.
- Delvecchio E.** (September, 2020). COVID-19 psychological effect in children and adolescents. Invited speaker at the Symposium at the AIP national online meeting [Italian Association of Psychology]
- Delvecchio, E.** (January, 2020). Attachment and Self-esteem in Adolescence across countries. Invited speaker at the International week of the research. Université Catholique de Lyon, Lyon (Fr).
- Delvecchio, E.** (January, 2020). Let's play! Psychological assessment through pretend play. Invited speaker at the International week of the research. Université Catholique de Lyon, Lyon (Fr).
- Delvecchio, E.** (November, 2019). Emotion awareness in children and adolescents. Chair at the invited Symposium at the V International Congress of *Clinical and Health Psychology on Children and Adolescents*. Oviedo (Es).
- Delvecchio, E.** (September, 2019). New perspectives on psychological assessment and intervention in chronic medical conditions: a multi-method approach in primary health settings. Invited discussant at the Symposium at the AIP national meeting [Italian Association of Psychology], Milan (It)
- Delvecchio, E.** (April, 2019). Attachment and self-esteem in adolescence adopting a cross-cultural perspective. Invited lecture at the XII Russian research and practice symposium on effective social and psychological help for teenagers "Teenager in a city: growing up continues", Moscow (Ru)
- Delvecchio, E.** (November, 2018). Protective factors for psychological well-being in adolescence. Chair at the invited Symposium at the IV International Congress of *Clinical and Health Psychology on Children and Adolescents*. Palma de Majorca (Es).
- Delvecchio, E., Germani, A., Li, J-B., Lis, A., Mazzeschi, C.** (August, 2018). Familism and psychological adjustment: a study among Italian adolescents. 13<sup>th</sup> International conference on child and adolescence psychopathology. Sawarak (Malesia)
- Delvecchio, E.** (May, 2018). Let's play! The role of pretend play in children's well-being. Invited workshop at Conference for Research in Early Childhood Education. Hong Kong.
- Delvecchio, E.** (November, 2017). Anxiety in childhood and adolescence: the role of intrapersonal, interpersonal and cultural variables. Chair at the invited Symposium at the III International Congress of *Clinical and Health Psychology on Children and Adolescents*. Sevilla (Es).

- Delvecchio, E.,** Germani, A., & Mazzeschi, C. (June, 2017). A dimensão corpórea do si [The body and the Self]. Invited presentation at the International Meeting *Corporeidade e Relações*, Rio de Janeiro (Br).
- Delvecchio, E.,** Lis, A., Mazzeschi, C., & Di Riso, D. (March, 2017). Validation of the APS-P-Brief Version in Italian Children and Application in Children with Neoplasia. Paper session at the International Annual Meeting of the *Society for Personality Assessment*, San Francisco (CA).
- Delvecchio, E.,** Lis, A., Papi, N., & Di Riso, D. (March, 2017). Parent-Child Psychotherapy: Intergenerational Transmission of Attachment Trauma? Paper session at the International Annual Meeting of the *Society for Personality Assessment*, San Francisco (CA).
- Delvecchio, E.** (November, 2016). Well-being in adolescence: a cross-cultural perspective. Chair at the invited Symposium at the II International Congress of *Clinical and Health Psychology on Children and Adolescents*. Barcelona (Es).
- Delvecchio, E.,** Mazzeschi, C., Pazzagli, C., & Germani, A. (November, 2016). Attachment and self-esteem in adolescents: A cross-cultural comparison. Invited Symposium at the II International Congress of *Clinical and Health Psychology on Children and Adolescents*. Barcelona (Es).
- Delvecchio, E.** (November, 2016). Attachment and self-esteem in adolescence. Invited speaker at Plenary Session at the International *Symposium "Lev Vygotsky and Modern Childhood"*. Moscow (Russia)
- Delvecchio, E.,** Li, J-B., Mazzeschi, C., Lis, A., Di Riso, D., Pazzagli, C., & Raspa, V. (April, 2016). Attachment and self-esteem in adolescents. Paper session at the *World Conference on Personality (PERPSY)*, Buzios (Rio de Janeiro, BR).
- Delvecchio, E.,** Lis, A., Di Riso, D., Mazzeschi, C., & Salcuni, S. (March, 2016). I Am Frightened of the Wind: The Contribution of Parents' Attachment on the Comprehension of Fear in a 9-Year-Old-Girl. Paper session at the International Annual Meeting of the *Society for Personality Assessment*, Chicago (IL).
- Delvecchio, E.,** Mazzeschi, C., & Salcuni, S. (September, 2016). Personality and psychological functioning of individuals with substance use disorder: A qualitative investigation using R-PAS. Symposium at the AIP national meeting [Italian Association of Psychology], Roma (It).
- Delvecchio, E.,** Di Riso, D., Salcuni, S., & Lis, A. (March, 2015). Assessment of Defensive Processes in Anorexia Patients Using the Adult Attachment Projective Picture System. Symposium at the International Annual Meeting of the *Society for Personality Assessment*, Brooklyn (NY).
- Delvecchio, E.,** Lis, A., & Di Riso, D. (June, 2014). Research on therapeutic process in childhood: A single case study. Symposium at the International Annual Meeting of the *Society for Psychotherapy Research*, Copenhagen, (Dk).
- Delvecchio, E.,** Di Riso, D., & Lis, A. (March, 2014). Attachment Assessment in Clinical Settings: Single Cases Using the AAP. Symposium at the International Annual Meeting of the *Society for Personality Assessment*, Arlington (VA).
- Delvecchio, E.,** Mabilia, D., Lis, A., & Chesa, D. (September, 2014). La valutazione del gioco simbolico in ambito clinico e di ricerca: estensione dell'Affect in Play Scale-Preschool Version a bambini di età scolare [Play assessment: Extension of the Play Scale-Preschool Version to school-age children]. Symposium at the AIP national meeting [Italian Association of Psychology], Pisa (It).

- Delvecchio, E.,** Di Riso, D., Chessa, D., & Lis, A. (March, 2013). Attachment and drug addiction. Symposium at the International Annual Meeting of the *Society for Personality Assessment*, San Diego (CA).
- Delvecchio, E.,** Lis, A., Mabilia, D., & Rigon, V. (June, 2012). Play and psychotherapy process in a single case study of a 3 years old child. Symposium at the International Annual Meeting of the *Society for Psychotherapy Research*, Virginia Beach (VA).
- Delvecchio, E.,** Salcuni, S., Lis, A., Di Riso, D., & Chessa, D. (Marzo, 2012). Test-retest reliability for the R-PAS: A pilot study on a nonclinical adult sample. Symposium at the International Annual Meeting of the *Society for Personality Assessment*, Chicago (IL).

## **TEACHING EXPERIENCE**

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### **TEACHING - UNIVERSITY OF PERUGIA**

Spring 2020	<b>Disaster psychology (20 hours)</b>
Spring 2020	<b>General and Developmental Psychopathology (54 hours)</b>
Spring 2020	<b>Theories and methods for assessment and treatment planning for families (36 hours)</b>
Winter 2019	<b>Conduct and Behavior problems: Psycho-educational and teaching interventions for children and adolescents (20 hours)</b>
Winter 2019	<b>Emotional disorders: Psycho-educational and teaching interventions for children and adolescents (20 hours)</b>
Summer 2019	<b>Emotional disorders: Psycho-educational and teaching interventions for children and adolescents (20 hours)</b>
Summer 2019	<b>Conduct and Behavior problems: Psycho-educational and teaching interventions for children and adolescents (20 hours)</b>
Spring 2019	<b>Disaster psychology (32 hours)</b>
Spring 2019	<b>General and Developmental Psychopathology (54 hours)</b>
Spring 2019	<b>Theories and methods for assessment and treatment planning for families (36 hours)</b>
Fall 2018	<b>Dynamic psychology (18 hours)</b>
Fall 2108	<b>Models and tools for the psychological diagnosis (12 hours)</b>
Fall 2017	<b>General and Developmental Psychopathology (54 hours)</b>
Fall 2107	<b>Theories and methods for assessment and treatment planning for families (36 hours)</b>

Summer 2017	<b>Emotional disorders: Psycho-educational and teaching interventions for children and adolescents (20 hours)</b>
Summer 2017	<b>Conduct and Behavior problems: Psycho-educational and teaching interventions for children and adolescents (20 hours)</b>
Spring 2017	<b>General and Developmental Psychopathology (54 hours)</b>
Spring 2017	<b>Theories and methods for assessment and treatment planning for families (36 hours)</b>
Spring 2016	<b>Theories and methods for assessment and treatment planning for families (36 hours)</b>
Spring 2016	<b>Developmental Psychology (48 hours)</b>
Summer 2015	<b>Emotional disorders: Psycho-educational and teaching interventions for children and adolescents (20 hours)</b>
Summer 2015	<b>Conduct and Behavior problems: Psycho-educational and teaching interventions for children and adolescents (20 hours)</b>
Spring 2015	<b>Developmental Psychology (48 hours)</b>

#### ***TEACHING - OTHER INSTITUTIONS***

Spring 2019	<b>Pretend play and creativity in children for teachers (8 hours)</b> Associazione Educatori Rinascimento (Milano)
Spring 2018	<b>General Psychology for Healthcare Professionals (30 hours),</b> Local Health Service (USL 1 Umbria)

#### **RESEARCH INTERESTS**

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**Fields:** Cross-cultural psychology, Developmental Psychology, Dynamic Psychology, Clinical Psychology, Internalizing disorders, Attachment, Self-esteem, Play assessment and interventions in childhood, Research Methods/Statistics, Self and Identity, Multi-method assessment.

#### **CLINICAL TRAININGS**

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October 2010 – November 2010	<b>Rorschach Performance Assessment System (R-PAS)</b> G. Meyer, J. Mihura University of Toledo (Oh, US) Certification to administer and score the R-PAS (March, 2010)
July 2010	<b>Strange Situation Procedure</b> J. Solomon

Anna Freud Centre (London, UK)  
Certification to administer the SSP (October, 2010)

March 2009                    **Adult Attachment Projective Picture system (AAP)**  
C. George, A. Buchheim  
University of Innsbruck (A)  
Certification to administer and score the AAP (July, 2009)

September 2008 –        **Affect in Play scale (APS) and Affect in Play scale Preschool-**  
January 2009                **version (APS-P)**  
S. Russ, A. Lis  
University of Padova  
Certification to administer and score the APS / APS-P (May, 2009)

## **CLINICAL EXPERIENCE**

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September 2015 –        **Psychological assessment and intervention for University**  
Present                    **students,**  
Clinical Centre for students  
University of Perugia  
Tools for assessment: performance-based test (R-PAS, AAP, Adult Attachment Interview), cognitive measure (WAIS, Raven Matrices), self-report questionnaires (SCL-90, MMPI, PAI...)  
Intervention: psychoanalytic oriented (individual and group therapy)

October 2010 –        **Psychological assessment and intervention for children and**  
September 2014            **families,**  
Clinical Centre for children “Selma Freiberg”  
University of Padova  
Tools for assessment: play tasks (APS, APS-P), drawings (human figure drawing, family drawing), thematic and narrative measures (Thematic Apperception test, Patte Noir), cognitive measure (WISC), self-report questionnaires (SCAS, SDQ, STAI-C..)  
Intervention: psychoanalytic oriented, play therapy (child and family therapy)

September 2010 –        **Assessment and intervention for University students,**  
September 2014            **Clinical Centre for students**  
University of Padova  
Tools for assessment: performance-based test (R-PAS, AAP, Adult Attachment Interview, Object Relation Test), cognitive measure (WAIS, Raven Matrices), self-report questionnaires (SCL-90, MMPI...)  
Intervention: psychoanalytic oriented (individual therapy)

Perugia, 01/2021

Best regards,

A handwritten signature in black ink, appearing to read 'E. De Luca'.