

PROVA A

Discuss the use of Artificial Intelligence in English academic writing. Provide examples (e.g., a teaching unit, a part of a teaching unit, a tutoring activity).

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PROVA B

Discuss how to teach Grammar as analysis to enhance language awareness at the university level. Provide examples (e.g., a teaching unit, a part of a teaching unit, a tutoring activity).

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PROVA C

Discuss teaching strategies for developing oral proficiency in a B2 or higher-level university course. Provide examples (e.g., a teaching unit, a part of a teaching unit, a tutoring activity).